

Markedness bias in reanalysis: an iterated learning model of Samoan thematic consonant alternations

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Background

- Paradigms with conflicting data patterns can be difficult to learn, resulting in learning errors.
- **Reanalysis:** when such errors are adopted into speech community, resulting in a type of language change.

Background: Samoan example

- Oceanic language, Polynesian subgroup
- **Thematic consonant alternations ($\emptyset \sim C$):** under suffixation, a consonant of unpredictable quality may surface
- **Example:** ergative suffix allomorphy

ERG.	STEM	SUFFIXED	GLOSS
a	rere	rere-a	'to take'
ina	iloa	iloa-ina	'to see, perceive'
tia	pulu	pulu-tia	'to plug up'
sia	laka	laka-sia	'to step over'
nia	tutu	tutu-nia	'to light a fire'
fia	utu	utu-fia	'to draw water'
mia	inu	inu-mia	'to drink'
lia	tautau	tautau-lia	'to hang up'
na	aji	aji-na	'to blow'

/a, ina/: vowel-initial allomorphs

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/Cia/: consonant-initial allomorphs

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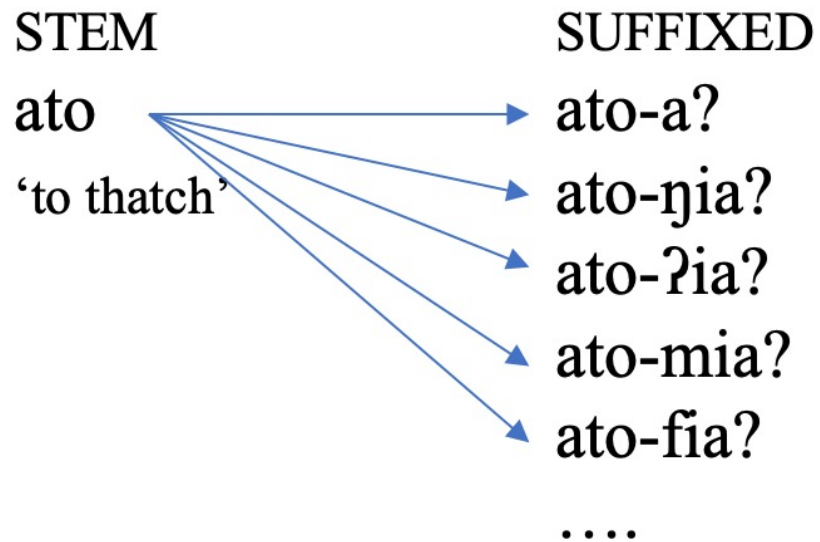
Development of $\emptyset \sim C$ alternations

	'TO DRINK'		'TO PLUG UP'		'TO RUB'	
	STEM	SUFFIXED	STEM	SUFFIXED	STEM	SUFFIXED
Proto-Oceanic (POC)	inum	inum=ia	pulut	pulut=ia	pulu	pulu=ia
Proto-Polynesian (PPn)						
$C \rightarrow \emptyset / _ \#$	inu	inumia	pulu	pulutia	-	
$i \rightarrow \emptyset / _ a$	-		-		pulu	pulu=a
Samoaan	inu	inu=mia	pulu	pulu=tia	pulu	pulu=a

Deletion of final consonants in PPn made suffix allomorphy unpredictable

Background: reanalyses in Samoan

- Conflicting patterns make learning difficult



...Leading to reanalyses

POC	Expected	Actual	Reanalysis
*qatop	ato- fia	ato- a	f→∅

Background

- **Question:** How do learners decide the direction of reanalysis?

Frequency-matching: apply patterns at the proportion in which they occur in the paradigm (e.g. Eddington 1996; Coleman and Pierrehumbert 1997; Zuraw 2000; Ernestus & Baayen 2003; Albright & Hayes 2003; Hayes et al. 2009; Jun & Lee 2007, etc)

→ Existing **models of reanalysis** are frequency-matching

Ex: Minimal Generalization Learner (Albright & Hayes 2003)

Analogical models (Nosofsky 1990; Hare & Elman 1995)

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+

Markedness bias: a bias for outputs that are less marked (Jarosz 2006)

...where markedness effects are restricted to those already **active** in language-specific stem phonotactics

Active markedness in reanalysis

- Restricting bias to “active” markedness predicts a strong connection between phonotactics and morphophonology

English ex: *[**ʃ**sak] in roots

 *[dɪ**ʃ**-s] ‘dish + PL’ in morphophonology

- Support from:

- Acquisition: phonotactics before alternation learning (Jarosz 2006; Tesar & Prince 2007)

- Experiments (Pater & Tessier 2005; Chong 2021)

Preview of results

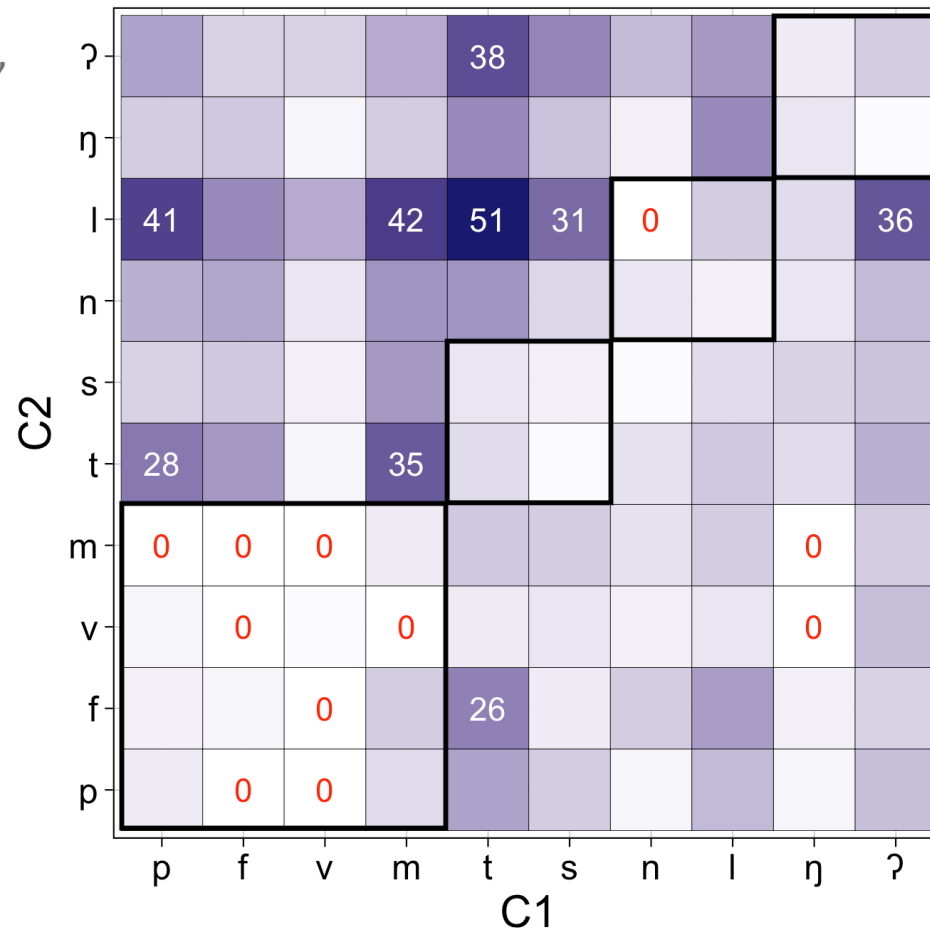
- Reanalysis is generally towards the more frequent allomorphs
 - But **phonotactically marked** outputs are more likely to be reanalyzed
 - How so? Samoan roots are subject to transvocalic OCP-place effects
 - e.g. *[pufa] (*p...f)

OCP-place effects in Samoan

- **Data:** 1498 roots (Alderete & Bradshaw 2013, originally from Milner 1966)

CONSTRAINT	EXAMPLE
OCP-LABIAL	m apa, m afu
OCP-CORONAL-SONORANT	n anu, l anu
OCP-DORSAL	ŋ aʔo, ʔ aʔe

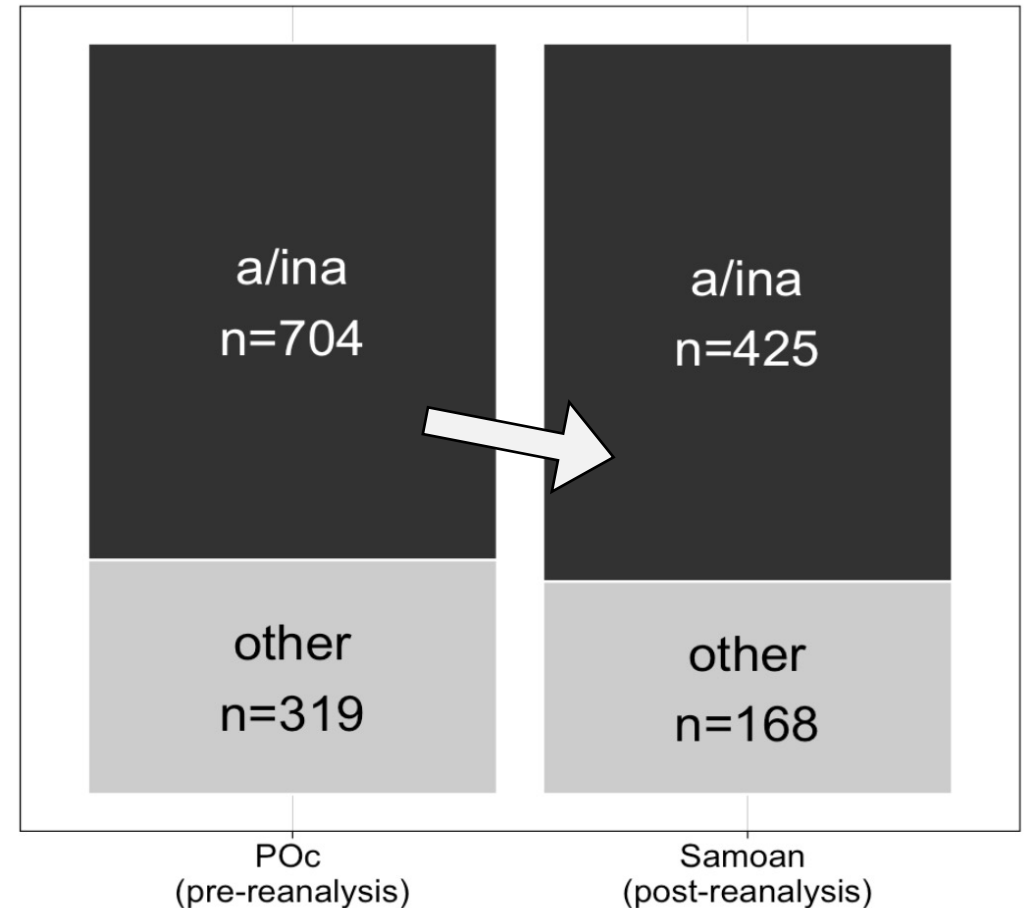
- PPn *k > Samoan [ʔ], but [ŋ] and [ʔ] still behave as a natural class.
- Same patterns found in Proto-Polynesian



Reanalysis in Samoan

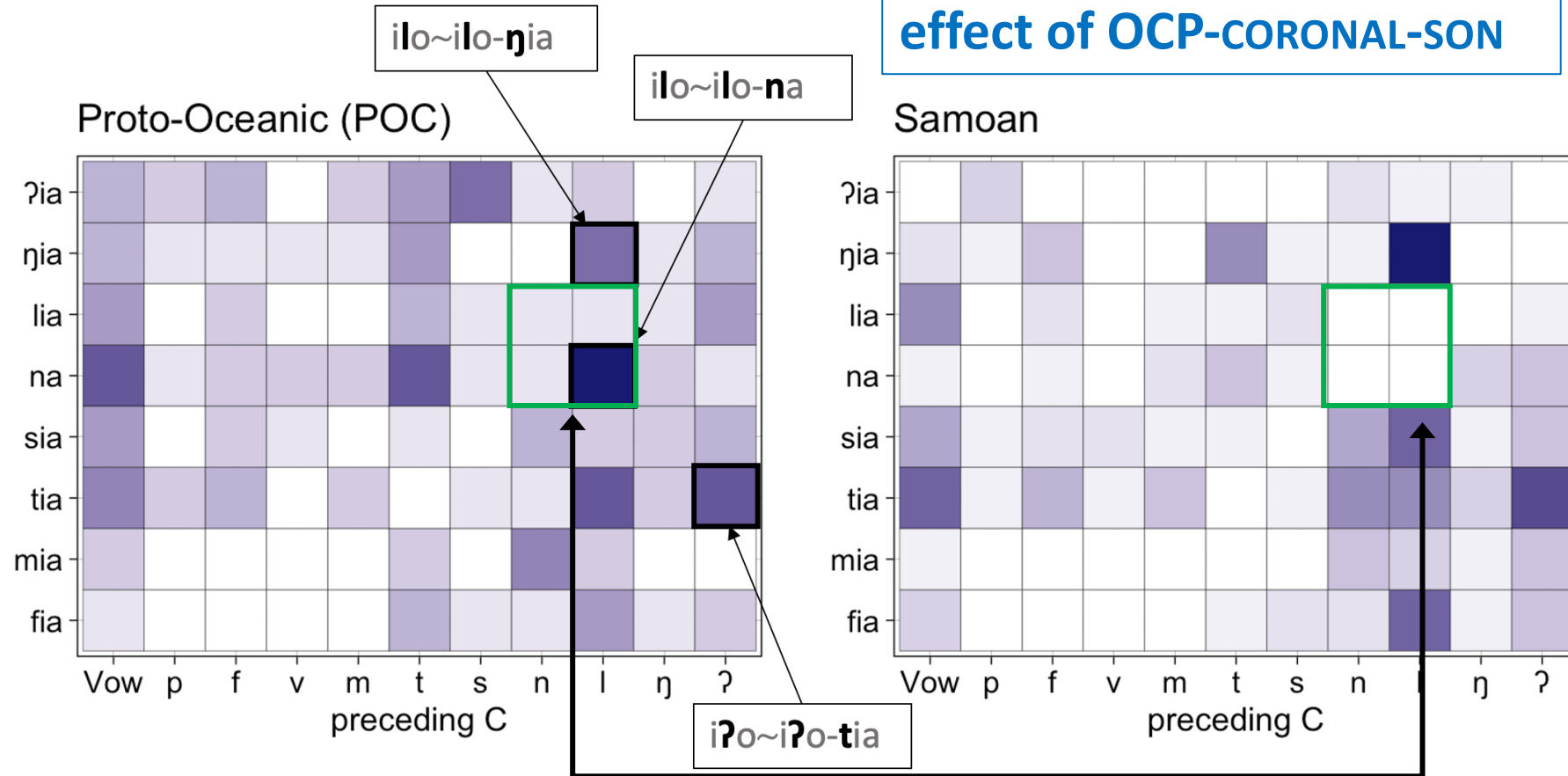
- **Data:** comparison of POC and Samoan
 - POC: 1023 protoforms, Austronesian Comparative Dictionary (Blust & Trussel 2010)
 - Samoan: 583 stem-suffix pairs (Milner 1966)

Reanalysis is generally towards the **most frequent allomorphs**



Cia allomorphs by identity of preceding C

Proposal:
effect of OCP-CORONAL-SON



[ilo-na] is underrepresented in Samoan, given the POC distribution.
[significant in a Monte Carlo simulation]

Modeling reanalysis in Samoan

- **Goal:** Explicit comparison of frequency-matching vs. markedness-biased models
- **Elements of the model:**
 - **MaxEnt HG** to capture gradient alternations (Goldwater and Johnson 2003)
 - **Stem phonotactic grammar** used to derive markedness effects (Hayes and Wilson 2008)
 - **Bias** implemented as a Gaussian prior (Wilson 2006; White 2013)
 - **Iterative:** Predictions of one iteration are input to next iteration (de Boer 2000; Kirby 2001; Brighton 2002; Kirby, Griffiths, & Smith 2014, etc.)

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Phonotactic grammar

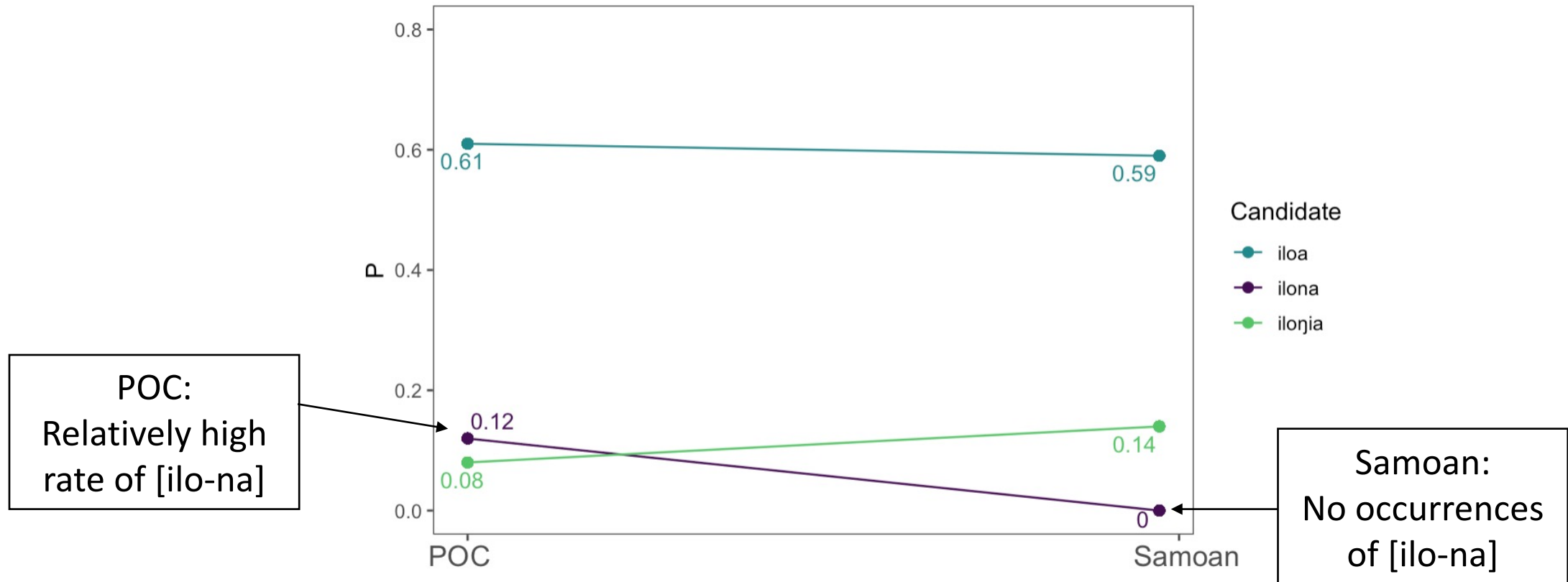
- Two phonotactic grammars:
 - **OCP-PLACE:** constraint set is all possible combinations of OCP-PLACE constraints (OCP-LABIAL, OCP-CORONAL, OCP-DORSAL) with the subsidiary features [sonorant], [voice], and [continuant].
 - **Bigram:** constraint set is all possible consonant bigram combinations
 - *p...p, *p..f, *p...t, etc.

Model results

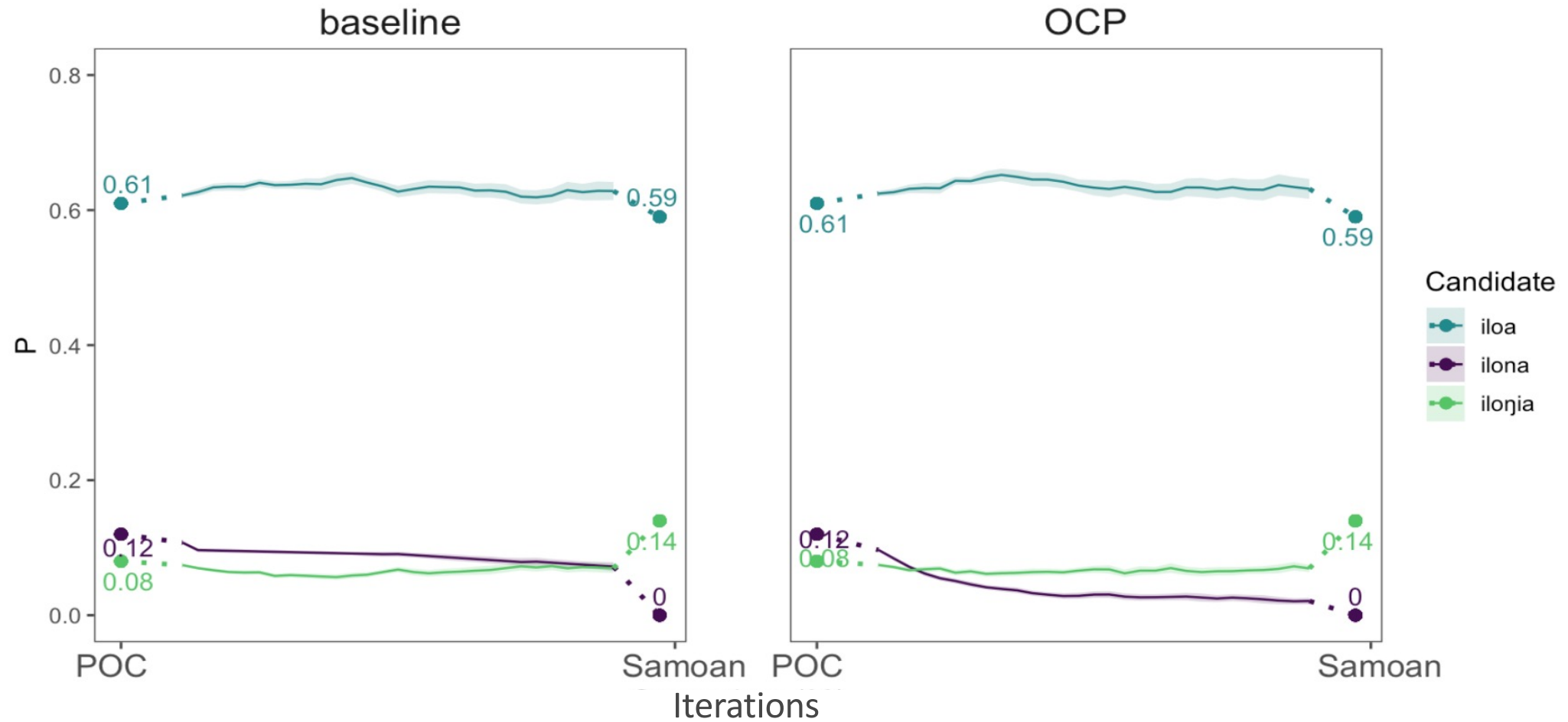
- **Baseline.** no markedness bias
- **OCP.** markedness constraints derived from OCP grammar, biased to have high weight
- **BIGRAM.** markedness constraints derived from bigram grammar, biased to have high weight

	<i>L</i>	ΔL
Baseline	-2448.81	--
Bigram	-2438.39	10.42
OCP	-2385.00	63.89

Data pattern for /ilo/ type stems



Model results




Conclusion

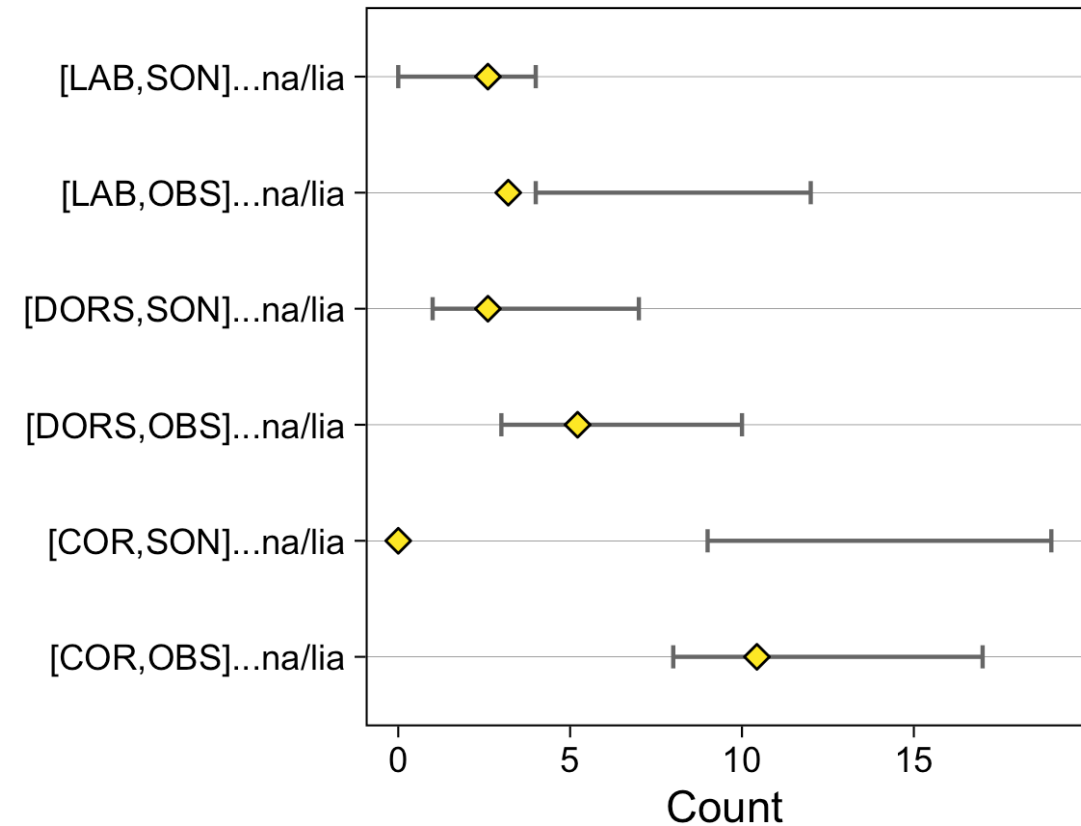
- In Samoan, reanalysis shows effects of both frequency-matching and markedness avoidance.
- Not all phonotactic generalizations are picked up by learners.
- Language change can be a **“natural laboratory”** for studying these effects (Kiparsky 1965; 1968; 1978, et seq)

Thank you!

- Thanks to Bruce Hayes, Kie Zuraw, and members of the UCLA Phonology seminar for their many helpful comments.

Appendix: Monte Carlo simulations

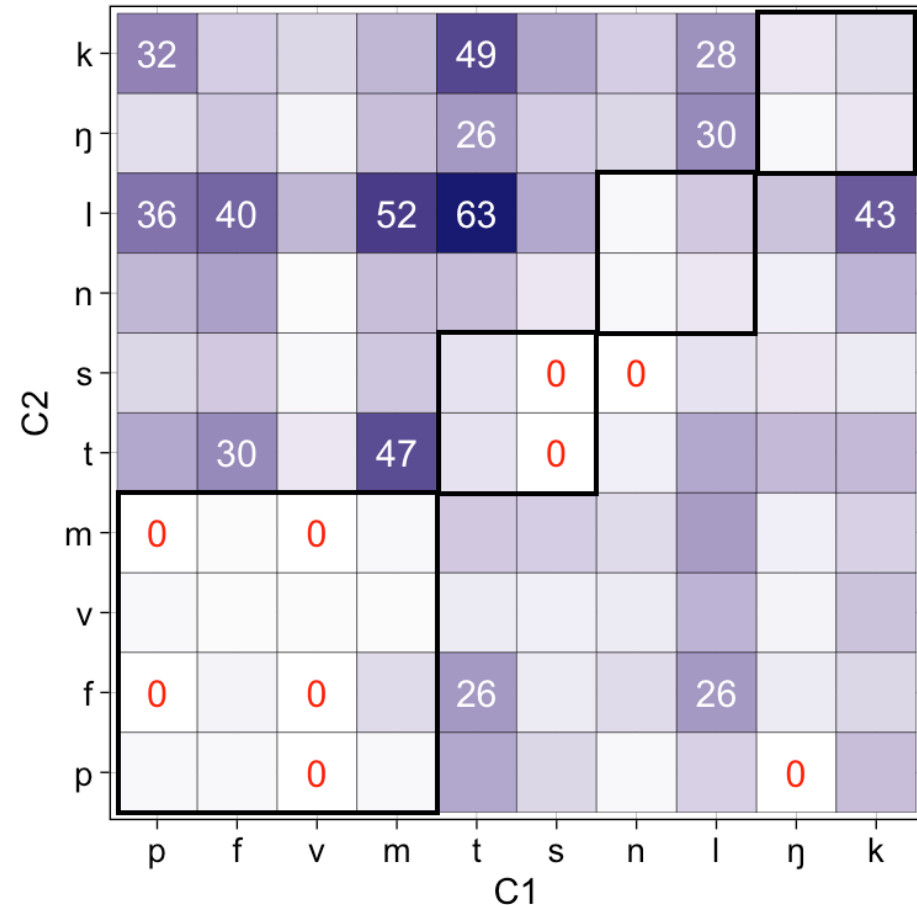
- **Method:** randomly resample POC corpus 10,000 times to arrive at chance-level distribution of each suffix by the preceding consonant.
- **Intervals:** chance-level distribution, given the historical POC data.
-  = observed count in Samoan



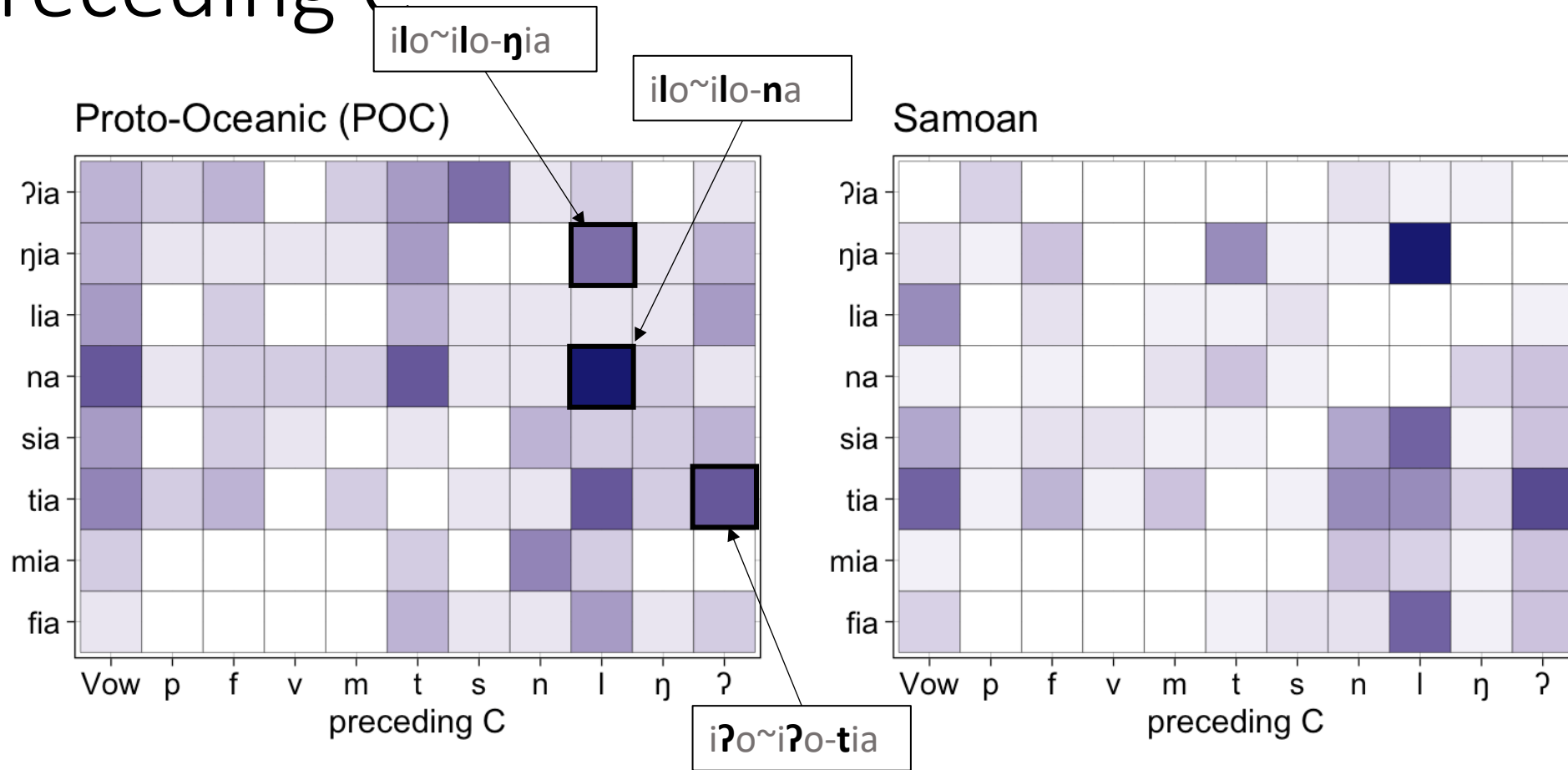
Appendix: OCP-place in Proto-Polynesian

- **Data:** Protoforms from the Polynesian Lexicon Project (POLLEX; Greenhill & Clark 2011).
- Active OCP-place constraints based on a Maxent phonotactic model (Wilson & Obdeyn 2009)

CONSTRAINT	EXAMPLE
OCP-LABIAL	* mapa , * mafu
OCP-CORONAL-SONORANT	* nanu , * lanu
OCP-DORSAL	* ŋako , * kake



Appendix: Cia allomorphs by identity of preceding C



Appendix: Development of CIA allomorphs

Development of Samoan ergative suffix

Suff.	/ia/	/ina/	/a/	/Cia/	/ina/	/na/	
POc	*nofo-i-a	*tabu-i-na	*tari-i-a	*puat-i-a	*pulan-i-a	*talun-i-a	CHANGE
	-	-	tali-a	-	-	-	*i-deletion ^A
	-	-		-	pula-ina		Metathesis ^B
	-	-		-		talun-a	*nia -> na
Sam.	nofo-ia	tapu-ina	tali-a	fua-tia	pula-ina	taluna	
	‘sit’	‘be banned’	‘wait’	‘bear fruit’	‘be bright’	‘forest’	

A. *i-deletion: *i is deleted after *i, *e¹

B. Metathesis of *nia to *ina after *a